

Fun days

A lesson idea that integrates concepts of calendar, the different seasons and the associated seasonal fruits and vegetables

Lesson Objectives

- Students should be able to read calendar
- Students will be able to understand the order of days of a week, how many weeks make a month and how many months are there in a year.
- Students will be able to understand the different seasons and periods of a year
- Students will be able to apply the knowledge of calendar in real life situation
- Students will solve solar problems related to calendar reading

Focus of Lesson:

- Ordinarily of days of a week and month of a year
- Calendar reading
- No of days in each month
- Festivals celebrated (in the child's context)
- Different Seasons (in child's context)

What the child already knows in this topic

Children are aware about the days of a week and month in a year

What's new to learn in this topic?

Children can read calendar – days, week, month, no of days in a month, ordinality of days and month, reading cum marking the festivals,

holidays, season in a simple way.

Process of Lesson

My Funday Game

Teacher asks students to stand in a circle. Teacher passes a whistle or birthday cap in the circle. Children have to keep passing it until the teacher says stop. At this point, the child having the whistle / birthday cap with him/her should blow it and should speak about their funday of that week.

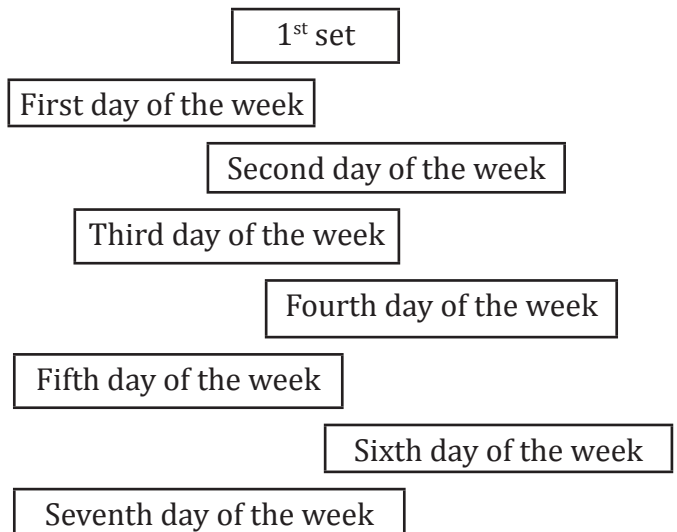
Listen to the music

Teacher plays the songs “Day of a week” (link – check TV-days of a week). Children listen to the song and sing along.

Caller Responder

Teachers prepare 3 sets of caller responder cards.

Sample card



2nd set

I come after Friday

I come before Monday

I come after Tuesday

I come 2 days after Thursday

I come 2 days before Thursday

I come before Wednesday

3rd set

Today

Tomorrow

Yesterday

The day after tomorrow

The day before yesterday

I come 2 days before Thursday

I come before Wednesday

How to Play it

Teacher will be having the caller cards. Responder cards will be given to students. Teacher calls out the question e.g. the seventh day of the week. Student having Saturday with them alone should stand and the rest of the students should be seated.



The teacher can try with another card. E.g. I come after Sunday. Student having Monday alone should stand and the rest of the student have to sit down. Like this the game continues.

How to play it (Students playing in groups)

This activity can also be played individually. Teacher can divide the class into groups. Teacher gives the caller cards to one group and the responder cards to another group. Students from the caller side should call out their question and the student the opposite group will respond.

Activity 4

Worksheet no. 1

Teacher gives the below worksheet asking students to write the days of the week and identify the days in the tabular column.

NAME: _____ DATE: _____ CLASS: _____

WRITE THE NAME OF THE DAY - *Monday*

FIND IT HERE AND COLOUR THE BOXES !!!!!

Sunday	Monday	Saturday	Monday	Sunday
Monday	Sunday	Monday	Sunday	Saturday
Monday	Friday	Sunday	Tuesday	Monday

Day of the week

Activity 5: Recalling activity month of a year Worksheet 2

January

- Colour the first letter red.
- Colour the first letter green.
- Colour the fifth letter blue.
- Colour the second letter yellow.
- Colour the seventh letter green.
- Colour the fourth letter yellow.
- Colour the sixth letter red.

Teacher gives these worksheets to the students and let them color it. This activity help the children to recall and reinforce the concept of ordinality. It also helps them to recall the months of the year. After coloring they have to cut and prepare the cards and arrange them in order

January	February	March
April	May	June
July	August	September
October	November	December

Like this the teacher makes the student to prepare their own colorful month cards

Activity 7 Worksheet

	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec
Mango												
Tomato												
Watermelon												
Jack fruit												





Teacher gives this worksheet and asks the student to tick the month in which they will get those vegetables and fruits.

Activity 8 Worksheet 4

Teacher gives their worksheet to the children student can both cut and paste the strider against the month. After completing teacher can display the list of festival chart and makes children to check out their answers.

My Day of Celebrations	
January	Happy Pongal 
February	
March	
April	
May	
June	
July	
August	

Activity 6

Summer 	Rainy 
Autumn 	Winter 

Grape activity: Teacher gives this chart to each group; they discuss and paste the months in the respective boxes. (Note we need not expect the children to do it correctly) After the student activity teacher may probe to bring out the correct answer

Festivals in Year of 2017

Festival	Date
New Year	
Boghi	
Pongal	
Thiruvalluvar Day	
Mattu Pongal	
Tamil New Year	

Chart - Festivals in Year of 2017 (Children's context for display)

Children should cut and paste in chart of festival, (teacher should prepare this table and festival chart)

New year	Pongal		Boghi					
Ayudha Pooja	Deepawali		Christmas	Bokrid				

Student cut and paste these picture in the respective column

Activity 9

Group activity- Calendar reading

February						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Season:

Festivals:

Holiday:

School Day:

Each group has to make calendar for any five months of their choice. Teacher should make sure that all the months are covered so that we can make 5 sets of calendars. Instruction should be given about

- Writing the numbers
- Colouring the boxes – Holidays to be marked in red and School days to be marked in blue

Cut the picture of right festival and paste it on the day of happening

Cut and paste on the month

To be filled in the side column

By doing this activity the students will get complete understanding of the calendar

- Order of the days and months
- No. of days in each month
- Longer month / shorter month
- Seasons
- Festivals

After completing, teacher may help the children

to arrange them into five calendars and hand them over to the headmistress to hang it in all the classrooms.

Activity 10 Worksheet 5

Fundays_Grade 2_Mathematics:

JANUARY

READ THE CALENDAR AND CIRCLE ALL THE PICTURES OF THE MONTH

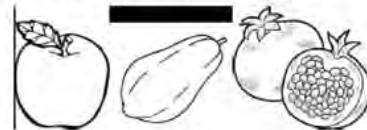
SEASON



FESTIVAL



FRUITS AND VEGETABLES OF THE SEASON



Whose birthday?

Name/ photo of the birthday baby	Date and day When it falls on this January?

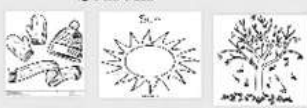

This is for evaluation. Children circle the pictures for that month also complete the birthday column. It may be their birthday or their friend's. They have to paste their photo and write their name, date and day when the birthday falls. For this activity, they may take the help of their parents.

Activity 11 Change me daily

Ask students to make a calendar. A sample of this has been given below. This should be made in a manner that students can change it on a daily basis. They can complete it and display it in their classroom.

Month	Year	Day	Monday
January	<input type="text"/>	Tuesday	Tuesday
February	<input type="text"/>	Wednesday	Wednesday
March	<input type="text"/>	Thursday	Thursday
April	<input type="text"/>	Friday	Friday
May	<input type="text"/>	Saturday	Saturday
June	<input type="text"/>	Sunday	Sunday
July	<input type="text"/>		
August	<input type="text"/>		
September	<input type="text"/>		
October	<input type="text"/>		
November	<input type="text"/>		
December	<input type="text"/>		

Year	Month	Day	Numbers
<input type="text"/>	<input type="text"/>	<input type="text"/>	1 2 3 4 5
<input type="text"/>	<input type="text"/>	<input type="text"/>	6 7 8 9 0
<input type="text"/>	<input type="text"/>	<input type="text"/>	

Seasons	Wether
	
Seasons	Wether
<input type="text"/>	<input type="text"/>

Conclusion

This lesson plan has been developed in a way to address the learning outcomes in an integrated manner. Concepts such as seasons, festivals celebrated by different communities, seasons or fruits etc. are addressed in this lesson plan. Most of the activities are designed as group activities to provide group learning. Portfolios will be prepared by the student to file the results. Learning happens here by doing.



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